

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – A

Grant Program	Action for Healthy Kids - Game On Grant*	
Status	New – Competitive	
Funds Requested	\$750 (awarded)	
Financial Impact Statement	The positive financial impact is \$750. The source of funds is Action for Healthy Kids. There is no additional financial impact to the District.	
Schools Included	Ramblewood Middle School	
Managing Department/School	Ramblewood Middle School	
Source of Additional Information	1. Stefani M. Jones, Teacher – Ramblewood Middle	754-322-4300
	2. Claudia M. Tribin, Bookkeeper – Ramblewood Middle	754-322-4300
Project Description	The school will use grant funds to purchase gymnastic equipment and mats.	
Evaluation Plan	N/A	
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness, fosters growth and development, and helps teach them about their world. This project will increase students' moderate to vigorous activity levels.	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal 1: High-Quality Instruction as it supports middle school student health through physical fitness.	
Level of Support provided by Grants Administration (GA)	Level 1 – GA provided support by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – B

Grant Program	American Councils for International Education – Teachers of Critical Languages Program*						
Status	New – Competitive						
Funds Requested	\$0 (\$40,000 in-kind donation awarded)						
Financial Impact Statement	The positive in-kind contribution is up to \$40,000 (\$20,000 for each exchange teacher) in-kind. The American Councils of International Education administers the Teachers of Critical Languages Program (TCLP) with funds from the United States (U.S.) State Department Bureau of Cultural and Educational Affairs. The District is required to cover all costs associated with the exchange teacher’s teaching certification.						
Schools Included	Applicants: Western High School and Coral Glades High School						
Managing Department/School	Bilingual/ESOL Department						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Bob McKinney, Advanced Studies Coordinator – Secondary Learning</td> <td style="width: 30%; text-align: right;">754-321-2119</td> </tr> <tr> <td>2. Vicky Saldala, Director – Bilingual/ESOL Department</td> <td style="text-align: right;">754-321-2590</td> </tr> <tr> <td>3. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Bob McKinney, Advanced Studies Coordinator – Secondary Learning	754-321-2119	2. Vicky Saldala, Director – Bilingual/ESOL Department	754-321-2590	3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Bob McKinney, Advanced Studies Coordinator – Secondary Learning	754-321-2119						
2. Vicky Saldala, Director – Bilingual/ESOL Department	754-321-2590						
3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260						
Project Description	The Teachers of Critical Languages Program (TCLP) brings teachers from China, Egypt and Morocco to eligible U.S. elementary and secondary schools to teach Chinese and Arabic for an academic year. American students benefit from having native Chinese and Arabic speakers in the classroom and from a broadened foreign language curriculum. Exchange teachers assigned to US host schools will have at least four years of classroom teaching experience, have at least a bachelor’s degree, and be proficient in written and spoken English. The host school must provide the exchange teacher with a mentor teacher and a community liaison, provide the exchange teacher with professional development opportunities available to the school’s faculty, and offer opportunities to the teacher to share information about the exchange teacher’s home country. All applicant schools are requesting a fully funded exchange teacher, which includes a housing allowance.						
Evaluation Plan	Host school(s) must participate in TCLP mandatory trainings and workshops, including online modules for school administrators and mentor teachers; a two-day orientation workshop in Washington, DC; and a two-day workshop in mid-October 2020 for exchange and mentor teachers.						
Research Methodology	A 1962 landmark study by E. Peal and W.E. Lambert entitled <i>The relation of bilingualism to intelligence</i> showed bilingual participants outperformed monolingual participants in a wide range of intelligence tests and aspects of school achievement.						
Alignment with Strategic Plan	The activities of this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction by ensuring that students are learning a foreign language and becoming better prepared for college and 21 st century careers.						
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff distributed this grant opportunity, obtained necessary signatures and drafted the executive summary for board approval.						

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – C

Grant Program	Bosch Community Fund
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is the Bosch Community Fund. This potential award will be managed by the Broward Education Foundation, STEM+C Fund. There is no additional financial impact to the District.
Schools Included	The related robotic programming will be available in all schools within the District after a four-year implementation process that began in August 2017.
Managing Department	Applied Learning
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor – STEM+Computer Science, 754-321-2623 Applied Learning 2. Susan Cantrick, Director – Applied Learning 754-321-1859
Project Description	<p>The purpose of this project is to expand participation and support success in VEX robotics competitions for Broward County Public School (BCPS) students by ensuring equitable access to training equipment (fields), experienced coaches, and local competitions. Participation in VEX robotics teams and competitions is a valuable learning experience for students and provides them and opportunity to enhance their skills in design and engineering, computational thinking, programming and computer science, problem solving, collaboration, research and presentation, perseverance, and sportsmanship. Furthermore, the skills learned through participation in VEX robotics will help to prepare students for 21st century careers.</p> <p>This grant will allow the following programmatic expansions:</p> <ol style="list-style-type: none"> 1) Provide mentorship and support to VEX robotics coaches and teams. 2) Provide local access to official VEX competition fields for Broward VEX teams in the form of league play and practice. 3) Increase the number of VEX competitions offered in Broward, thereby expanding access and building capacity for VEX competition participation in Broward.
Evaluation Plan	<p>*VEX Competition offerings will be measured and reported by the number of official VEX events posted to the Robot Events management site. Evidence of held events will be documented through photos from events, press releases, news articles, and tournament reports (participating teams, scores, and awards).</p> <p>*VEX Field training site availability and use will be evidenced by logs and sign in sheets maintained by onsite coordinators.</p> <p>*VEX Coach mentorship will be monitored and reported through coaching logs, training and open practice sign in sheets, as well as through teacher and student surveys, focus groups, and reflections.</p>
Research Methodology	The need for expanding student participation in VEX Robotics Competitions is based on research findings that participation in VEX Robotics Competitions (VRC) positively affects student interest in taking additional STEM courses in high school and college, in learning more about computer programming, and considering STEM college majors and careers (Hendricks, Alemdar & Ogletree, 2012).
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction (College and Career Readiness) and District Strategic Plan Goal 3: Effective Communication (Applied Learning) as students make connections between concepts presented in class and real-life application.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff ensured timely submission, prepared agenda documents for School Board approval, and will maintain grant records.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – D

Grant Program	Dollar General Foundation Adult Literacy Program (1)*
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is the Dollar General Foundation. There is no additional financial impact to the District.
Schools Included	Community School South
Managing Department/School	Broward Community Schools
Source of Additional Information	1. Kimara Giddings-Bedassie, Curriculum Facilitator –Broward Community Schools 754-321-6300
Project Description	This grant will be used to enhance current adult literacy programs.
Evaluation Plan	TBD
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the promotion of literacy.
Level of Support provided by Grants Administration (GA)	GA provided Level 3 support by providing feedback to the proposal, gathering the application information from the school, ensuring timely submission of the grant proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 03/03/20 – E

Grant Program	Dollar General Foundation Family Literacy Program (2)*
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is the Dollar General Foundation. There is no additional financial impact to the District.
Schools Included	Community School South
Managing Department/School	Broward Community Schools
Source of Additional Information	1. Kimara Giddings-Bedassie, Curriculum Facilitator –Broward Community Schools 754-321-6300
Project Description	This grant will be used to enhance current family literacy programs.
Evaluation Plan	TBD
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the promotion of literacy.
Level of Support provided by Grants Administration (GA)	GA provided Level 3 support by providing feedback to the proposal, gathering the application information from the school, ensuring timely submission of the grant proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – F

Grant Program	Dollar General Foundation Summer Reading Program (3)*
Status	New - Competitive
Funds Requested	\$3,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,000. The source of funds is the Dollar General Foundation. There is no additional financial impact to the District.
Schools Included	Gulfstream Early Learning Center
Managing Department/School	Early Learning Language Acquisition
Source of Additional Information	1. Christine Moss, Site Administrator – Gulfstream Early Learning Center 754-323-4705
Project Description	This grant will be used to enhance the Family Literacy Action Group (FLAG) summer reading program at GELC. Families with 3-5-year-old children are invited to attend FLAG at Gulfstream Early Learning Center each Thursday during the summer. The intent of the eight-week program is to engage families in literacy activities that they can model and utilize within their own homes. FLAG strategies will help children play, learn, grow and read in an attempt to keep children engaged and learning during the summer months that they are away from formal instruction. In these two-hour, hands-on sessions we will provide families with books, activities, supplies and modeling so they will be able to engage their child in literacy activities throughout the summer. We anticipate students will have better retention of skills taught during the school year and score at a higher level of school readiness than the previous year when the program was not provided.
Evaluation Plan	Students participating in at least four (4) sessions of FLAG will have a FLKRS (Florida Kindergarten Readiness Screener) score defined as ready for kindergarten-level learning.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the promotion of literacy.
Level of Support provided by Grants Administration (GA)	GA provided Level 3 support by providing feedback to the proposal, gathering the application information from the school, ensuring timely submission of the grant proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – G

Grant Program	DonorsChoose.org*
Status	New - Competitive
Funds Requested	\$0 (\$188,173 in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support are individual donors through Donors Choose who are providing \$188,173 worth of educational materials. There is no additional financial impact to the District.
Schools Included	Please see the list below of schools and teachers awarded.
Project Description	DonorsChoose.org is an online giving platform where public school teachers create requests for classroom or program materials that can potentially be supported by individual donors or corporate sponsors. DonorsChoose.org vets all requests, purchases each item, and ships the materials directly to verified schools.
Evaluation Plan	Every donor gets a thank-you letter from the teacher, photos of the materials in use, and a report of how each dollar was spent.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering information from DonorsChoose.Org, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant. GA staff also conducted a grant writing workshop for teachers and staff on how to effectively use DonorsChoose.Org.

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SCHOOLS AND TEACHERS AWARDED

School Name	Teacher Name	Project Funded Total
Annabel C Perry PreK - 8	Jacqueline Foster	\$298.04
Annabel C Perry PreK - 8	Mae Young	\$190.52
Annabel C Perry PreK - 8	Robin Adler	\$1,228.00
Annabel C Perry PreK - 8	Zanita Wells	\$673.00
Atlantic Technical High School	Christine Webber	\$2,222.00
Atlantic West Elementary School	Alexa Papa	\$611.98
Atlantic West Elementary School	Caitlin Dodge	\$528.39
Atlantic West Elementary School	Kristy Schradel	\$189.34
Banyan Elementary School	Michelle Flores	\$498.16
Bayview Elementary School	Chelsea Cantalupo	\$1,981.67
Bayview Elementary School	Tim Krajewski	\$661.00
Blanche Ely High School	Diane Spencer	\$621.00
Boulevard Heights Elementary School	Trelaina Butler	\$321.75
Broadview Elementary School	Kathleen Burkholder	\$468.08
Broadview Elementary School	Keila Reyes	\$624.00
Broward Estates Elementary School	Holly Hunt	\$500.93
Broward Estates Elementary School	Joanna Brown	\$672.00
Broward Estates Elementary School	Tiffany Harmon	\$317.09
Central Park Elementary School	Monika Moorman	\$2,210.00
Central Park Elementary School	Rolendys Ravi	\$180.64

POST-SUBMISSION EXECUTIVE SUMMARY

Challenger Elementary School	Christina Tse	\$1,132.00
Challenger Elementary School	Debbie Kurz	\$809.67
Challenger Elementary School	Jessica Szalay	\$538.42
Challenger Elementary School	Kristin Rudnick	\$237.79
Challenger Elementary School	Marjorie Pearce	\$442.00
Challenger Elementary School	Raed Hamad Jr	\$547.80
Challenger Elementary School	Robin Dobbins	\$482.38
Challenger Elementary School	Susie Clancy	\$678.84
Challenger Elementary School	Tracy Lovell	\$630.00
Challenger Elementary School	Yvonne Moniz	\$231.00
Charles Drew Elementary School	Alexandra Raser	\$991.00
Charles Drew Elementary School	Jharri Manning	\$1,152.31
Charles Drew Elementary School	Meagan Killinger	\$617.60
Charles W Flanagan High School	Ebony Oneal	\$343.18
Coconut Creek High School	Erica Boughton	\$751.08
Coconut Creek High School	Veronica Hernandez	\$372.04
Collins Elementary School	Stacie Adeyemo	\$186.65
Cooper City Elementary School	Amy Rodgers	\$1,263.00
Cooper City Elementary School	Caroline Darcy	\$196.49
Cooper City Elementary School	Drew Korenvaes	\$413.24
Coral Glades High School	Shannon Furst	\$488.96
Coral Glades High School	Tamara Schoen	\$340.99
Coral Springs Elementary School	Emily Lackey	\$498.40
Coral Springs High School	Dona Maggio	\$1,587.53
Coral Springs High School	Maureen Collins	\$324.11
Country Isles Elementary School	Brad Davis	\$349.28
Cresthaven Elementary School	Ann Kailing	\$569.06
Cresthaven Elementary School	Brianna Forde	\$661.24
Cresthaven Elementary School	Katrena Bradshaw	\$672.60
Croissant Park Elementary School	Sara Consler	\$186.14
Cross Creek School	Katrina Anderson	\$544.86
Crystal Lake Community Middle School	Ambar Mila Tua	\$1,873.00
Crystal Lake Community Middle School	Birsen Yeldener	\$912.69
Crystal Lake Community Middle School	Tawanna T. Rowe	\$357.01
Cypress Bay High School	Jeffrey Rose	\$2,076.82
Cypress Bay High School	John Mccann	\$1,950.21
Cypress Elementary School	Andrea Lopes	\$241.12
Cypress Elementary School	Danielle Shorr	\$222.56
Cypress Elementary School	Gabrielle Caruana	\$574.71
Cypress Elementary School	Maribeth Brawer	\$819.00
Dania Elementary School	Jamie Edwards	\$309.55
Dania Elementary School	Jennifer Hengge	\$160.53
Davie Elementary School	Stephanie Mathieu	\$448.46
Deerfield Beach Elementary School	Suzanne Devine-Clark	\$389.00

POST-SUBMISSION EXECUTIVE SUMMARY

Dillard High School	Courtney Chipman	\$399.20
Discovery Elementary School	Rachelle Boggan	\$643.53
Discovery Elementary School	Tyra Philpart	\$435.60
Dolphin Bay Elementary School	Starbrina Colquitt	\$285.98
Eagle Point Elementary School	Carly Louis	\$771.41
Embassy Creek Elementary School	Janel Habosha	\$2,054.00
Embassy Creek Elementary School	Patricia Yates	\$255.31
Falcon Cove Middle School	Gina Powers	\$894.00
Falcon Cove Middle School	Phyllis Zuri	\$416.05
Falcon Cove Middle School	Richard Keery	\$2,009.00
Falcon Cove Middle School	Tami Grant	\$978.92
Flamingo Elementary School	Betty Morin	\$354.74
Flamingo Elementary School	Cathy Balanoff	\$547.79
Flamingo Elementary School	Shay Farrell	\$739.00
Flamingo Elementary School	Wendi Librach	\$710.24
Floranada Elementary School	Dawn Whittenberg	\$573.00
Floranada Elementary School	Elyse Brunt	\$593.00
Floranada Elementary School	Gina Labarbera	\$955.00
Floranada Elementary School	Kelly Addeo	\$901.00
Floranada Elementary School	Kelly Marrero	\$250.19
Floranada Elementary School	Kristin Crunkleton	\$212.12
Floranada Elementary School	Lourdes Nocera	\$193.69
Floranada Elementary School	Maggie Cary	\$186.14
Floranada Elementary School	Mary Yanchik	\$186.14
Floranada Elementary School	Pat Lallande	\$169.64
Floranada Elementary School	Stacey Hernandez	\$172.14
Forest Glen Middle School	Amanda Torres	\$530.85
Forest Hills Elementary School	Carolina Leporte	\$380.32
Gator Run Elementary School	Adriana Peralta	\$1,049.46
Gator Run Elementary School	Bryan Burns	\$320.67
Gator Run Elementary School	Carrie Velasquez	\$912.00
Gator Run Elementary School	Cheri Fanella	\$591.41
Gator Run Elementary School	Janet Abreu	\$308.75
Gator Run Elementary School	Laura Pantin	\$988.20
Gator Run Elementary School	Lee Rosen	\$998.49
Gator Run Elementary School	Lynn Mitchel	\$1,020.00
Gator Run Elementary School	Mariana Gonzalez	\$511.74
Gator Run Elementary School	Noelhy Beaufils	\$222.08
Gator Run Elementary School	Paola Herrera	\$608.40
Gator Run Elementary School	Paulina Jarrett	\$624.00
Gator Run Elementary School	Ricki Auerbach	\$222.55
Gator Run Elementary School	Roni Ohara	\$418.79
Gator Run Elementary School	Sandra Iamartino	\$424.00
Gator Run Elementary School	Shannon Martinez	\$1,137.00

POST-SUBMISSION EXECUTIVE SUMMARY

Gator Run Elementary School	Stacey Depalo	\$530.31
Glades Middle School	Krystl Beining	\$1,525.27
Griffin Elementary School	Jacqueline De Ferrari	\$1,101.00
Gulfstream Academy of Hallandale	Andrea Regnier	\$1,091.89
Harbordale Elementary School	Robyn Olivia Zenny	\$414.95
Hawkes Bluff Elementary School	Stephanie Stern	\$205.31
Hollywood Hills Elementary School	Carla Todd	\$503.98
Hollywood Hills Elementary School	Karen Dallas	\$381.47
Hollywood Hills High School	Paige Brochu	\$672.42
Hollywood Park Elementary School	Karolyn Cruz-Williams	\$189.99
Indian Trace Elementary School	Aleksandra Chaparro	\$571.46
Indian Trace Elementary School	Amy Ducuennois	\$169.24
Indian Trace Elementary School	Dione Mila	\$322.15
Indian Trace Elementary School	Katie Monioudis	\$622.00
Indian Trace Elementary School	Marni Clinton	\$1,237.00
Indian Trace Elementary School	Randi Gannon	\$588.04
Indian Trace Elementary School	Tam Economou	\$772.01
Indian Trace Elementary School	Uva Delgado	\$393.47
James Rickards Middle School	Nakia Samuel	\$544.32
James S Hunt Elementary School	Debi London	\$656.00
James S Hunt Elementary School	Kerrian Grant	\$1,187.00
James S Hunt Elementary School	Mercedes Vazquez	\$804.00
Lakeside Elementary School	Almeisha Phillips	\$522.00
Lakeside Elementary School	Amanda Rivero	\$200.02
Lakeside Elementary School	Maria Amaro	\$199.08
Lakeside Elementary School	Marilyn Winter	\$488.96
Lakeside Elementary School	Melinda Fernandes	\$504.47
Lakeside Elementary School	Rhoda Kondiah-Brijanand	\$315.00
Lakeside Elementary School	Stacey Portnoy	\$242.40
Lauderhill 6-12 Magnet School	Jolie Stevens	\$457.49
Lauderhill 6-12 Magnet School	Tami Osias	\$333.52
Lloyd Estates Elementary School	Medgine Jacques	\$607.27
Manatee Bay Elementary School	Christina Gaskill	\$334.58
Manatee Bay Elementary School	Garth Jones	\$341.14
Manatee Bay Elementary School	Kristy Megee	\$292.11
Margate Elementary School	Diana Beresovoy	\$184.47
Margate Elementary School	Kesha Roberts	\$296.92
Margate Elementary School	Lauren Enslein-Jedwab	\$801.67
Marjory Stoneman Douglas High School	Diane Wolk-Rogers	\$543.00
Marjory Stoneman Douglas High School	Motchell Albert	\$240.91
McNicol Middle School	Sandra Leitner	\$901.51
McNicol Middle School	Sasha Lopez	\$921.76
Meadowbrook Elementary School	Debra Wagner	\$515.46
Mirror Lake Elementary School	Andi Gresham	\$225.48

POST-SUBMISSION EXECUTIVE SUMMARY

Mirror Lake Elementary School	Ginger Forster	\$243.04
Mirror Lake Elementary School	Jamie Glass	\$437.95
Mirror Lake Elementary School	Jessica Demarco	\$654.45
Mirror Lake Elementary School	Melanie Sierra	\$230.80
Monarch High School	Christopher Machado	\$1,800.93
Monarch High School	Meagan Cullins	\$506.09
New River Middle School	Tiffany Babcock	\$389.47
Nob Hill Elementary School	Jessica Cornilliac	\$417.40
Norcrest Elementary School	Dana Grasmick	\$586.48
Norcrest Elementary School	Gina Del Favero	\$260.95
North Andrews Gardens Elementary School	Heather Wagner	\$541.53
North Fork Elementary School	Jessica Miller	\$565.21
North Fork Elementary School	Veronica Saunders	\$183.32
North Lauderdale Elementary School	Jeanese Bryant	\$225.01
North Side Elementary School	Jaimie Wasserman	\$717.49
Nova Blanche Forman Elementary School	Leanna Davidson	\$226.38
Nova Eisenhower Elementary School	Christine Ayers	\$411.00
Nova Eisenhower Elementary School	Dana Paz	\$406.19
Nova Eisenhower Elementary School	Georgina Habermann	\$632.32
Nova Eisenhower Elementary School	Mindy Neer	\$363.49
Nova Middle School	Kristin Murphy	\$1,044.00
Oakland Park Elementary School	Andrea Lopes	\$1,104.00
Oakland Park Elementary School	Vernadine Seay	\$564.00
Oakridge Elementary School	Jamie Ruccolo	\$519.68
Palm Cove Elementary School	Monica Hernandez	\$249.93
Panther Run Elementary School	Brooke Romero	\$389.66
Panther Run Elementary School	Nicole Roulhac	\$166.44
Park Springs Elementary School	Janelle Brandel	\$320.45
Park Springs Elementary School	Jennifer Osburn	\$311.13
Park Springs Elementary School	Melissa Bakatselos	\$379.06
Park Springs Elementary School	Mia Hansen	\$408.36
Park Springs Elementary School	Nina Massil	\$231.81
Park Trails Elementary School	Christina Robertson	\$785.18
Parkside Elementary School	Jennifer Caba	\$226.95
Parkway Middle School	Kristin Jay	\$205.39
Parkway Middle School	Lauren Erving	\$599.58
Pembroke Lakes Elementary School	Britini O'Connell	\$181.80
Pembroke Lakes Elementary School	Jillian Shaffer	\$312.05
Pembroke Lakes Elementary School	Shelby Jares	\$187.71
Pembroke Lakes Elementary School	Tyler Warnock	\$548.69
Pembroke Pines Elementary School	Gisela Naranjo	\$319.28
Pembroke Pines Elementary School	Jennifer Bauer	\$699.66
Pembroke Pines Elementary School	Jessica Kennedy	\$321.00
Pembroke Pines Elementary School	Kimberlee Farinella	\$256.42

POST-SUBMISSION EXECUTIVE SUMMARY

Pines Lakes Elementary School	Trishia Meadows	\$1,680.00
Pompano Beach Middle School	Leah Mcneil	\$375.20
Quiet Waters Elementary School	Erin Herbster	\$330.09
Quiet Waters Elementary School	Lynn Kapish	\$269.25
Ramblewood Elementary School	Adina Lapaglia	\$580.24
Ramblewood Elementary School	Amy Mckinney	\$2,545.00
Ramblewood Elementary School	Brenda Samayoa	\$1,538.54
Ramblewood Elementary School	David Mankes	\$928.39
Ramblewood Elementary School	Erika Mendy	\$267.54
Ramblewood Elementary School	Jennifer Spaw	\$465.11
Ramblewood Elementary School	Jill Groudan	\$789.18
Ramblewood Elementary School	Robin Richie	\$308.75
Riverglades Elementary School	Connie Light	\$450.78
Riverglades Elementary School	Deana Tomsey	\$581.06
Riverglades Elementary School	Evonne Reid	\$1,525.00
Riverglades Elementary School	Hilary Gottlieb	\$740.64
Riverglades Elementary School	Jen Coyne	\$587.74
Riverglades Elementary School	Madelen Guy	\$632.33
Riverglades Elementary School	Natale Stevic Lubinger	\$1,198.00
Riverglades Elementary School	Yadira Navarro	\$453.39
Riverland Elementary School	Jackelyn Munoz-Rodriguez	\$434.35
Riverland Elementary School	Jennifer Mackrell	\$499.81
Robert C Markham Elementary School	Sevil Kaya	\$429.34
Rock Island Elementary School	Jocelyn Wright	\$754.99
Royal Palm Elementary School	Elizabeth Holguin	\$274.12
Sanders Park Elementary School	Taleta Whyte	\$1,151.00
Sandpiper Elementary School	Heather Emery	\$213.22
Sandpiper Elementary School	Heather Thaler	\$451.74
Sandpiper Elementary School	Jessica Janecek	\$3,308.00
Sandpiper Elementary School	Kay Maheras	\$246.61
Sandpiper Elementary School	Laura Walkes	\$588.00
Sandpiper Elementary School	Leslie Behrms	\$708.74
Sandpiper Elementary School	Madison Coffey	\$601.64
Sandpiper Elementary School	Michelle Giler	\$450.58
Sandpiper Elementary School	Miriam Tauber	\$163.76
Sandpiper Elementary School	Morgan Embry	\$384.95
Sandpiper Elementary School	Nicole Strockis	\$464.86
Sandpiper Elementary School	Tatiana Perez	\$397.07
Sawgrass Elementary School	Silvina Demaria	\$631.09
Sawgrass Elementary School	Summer Buckley	\$774.39
Sawgrass Elementary School	Susan Rothbard	\$593.76
Sea Castle Elementary School	Abbe Lipton	\$414.95
Seagull Alternative High School	Audrey Robillard	\$661.68
Sheridan Hills Elementary School	Asya Robinson	\$278.53

POST-SUBMISSION EXECUTIVE SUMMARY

Sheridan Hills Elementary School	Emily Wood	\$169.64
Sheridan Hills Elementary School	Yesenia Martinez	\$214.41
Sheridan Park Elementary School	Kathy Kerstetter	\$563.89
Silver Lakes Elementary School	Shallenie Mcfarlane	\$380.54
Silver Ridge Elementary School	Deanna Ferello	\$283.38
Silver Ridge Elementary School	Savannah Cross	\$169.01
Silver Ridge Elementary School	Tanji Ford	\$502.19
Stephen Foster Elementary School	Erin Mcdonough	\$188.54
Stephen Foster Elementary School	Jeffrey Allagood	\$476.07
Stephen Foster Elementary School	Susana Gonzalez	\$305.87
Stirling Elementary School	Kim Smith	\$1,142.00
Sunland Park Academy	Chellany Clarke	\$697.86
Sunland Park Academy	Dana Snider	\$172.02
Sunland Park Academy	Nora Velazquez	\$387.55
Sunland Park Academy	Rosa Zapata	\$1,879.00
Sunset Lakes Elementary School	Fabiola English	\$229.80
Tamarac Elementary School	Kelly Laessig	\$569.00
Tamarac Elementary School	Lesia Defelice	\$1,209.00
Tamarac Elementary School	Miriam Tauber	\$978.59
Tedder Elementary School	Allison Grossberg	\$305.52
Tedder Elementary School	David Banks	\$306.14
Tradewinds Elementary School	Claudia Barros	\$951.89
Tradewinds Elementary School	Karla Aponte	\$271.11
Tradewinds Elementary School	Lisa Bavaro	\$190.11
Tradewinds Elementary School	Susan Didway	\$387.65
Tropical Elementary School	Jordanna Egan	\$2,009.00
Tropical Elementary School	Kristyn Tobacco	\$833.44
Tropical Elementary School	Mary Seage	\$576.80
Tropical Elementary School	Shelly Coia	\$1,622.00
Village Elementary School	Helen King	\$367.13
Village Elementary School	Sheldon Jordan	\$2,043.00
Virginia Shuman Young Elementary School	Constanza Moran	\$403.47
Virginia Shuman Young Elementary School	Nancy Finazzo	\$898.00
Virginia Shuman Young Elementary School	Rosalyn Cohodas	\$498.61
Walker Elementary School	Andre M Shumake	\$466.52
Walker Elementary School	Carina Lezcano	\$305.92
Walter C Young Middle School	Brooke Pena	\$434.09
Walter C Young Middle School	Patricia Bernard-Mark	\$583.67
Watkins Elementary School	Dionne Coley	\$611.67
Welleby Elementary School	Jill Harris	\$305.88
Welleby Elementary School	Karen Elfenbein	\$4,328.00
Welleby Elementary School	Kim Cunningham	\$660.54
West Hollywood Elementary School	Abi Staber	\$759.40
West Hollywood Elementary School	Krystle Fitzpatrick	\$945.76

POST-SUBMISSION EXECUTIVE SUMMARY

West Hollywood Elementary School	Patricia Zelaya	\$201.24
Westglades Middle School	Allison Coombs	\$537.94
Westglades Middle School	Britnie Bartlett	\$805.00
Westglades Middle School	Debra Golding	\$285.45
Westglades Middle School	Lee Ann Podgorney	\$158.88
Westglades Middle School	Miriam Niebla	\$213.48
Westglades Middle School	Rachael Garafola	\$834.00
Wilton Manors Elementary School	Catherine Lozada	\$591.91
WinGate Oaks Center	Keri Porter	\$1,487.00
WinGate Oaks Center	Samantha Seeburger	\$546.00
WinGate Oaks Center	Tasha Rachel-Evans	\$596.89
Winston Park Elementary School	Alaina Navarette	\$328.00
Winston Park Elementary School	Donna Archie	\$476.00
Winston Park Elementary School	Jennifer Barkin	\$497.05
Winston Park Elementary School	Justina Stage	\$646.00
Winston Park Elementary School	Kelli Ormond	\$615.00
Winston Park Elementary School	Kim Cable	\$186.14
Winston Park Elementary School	Melissa Russo	\$404.00
Winston Park Elementary School	Naketriss Hall	\$465.08
Winston Park Elementary School	Nannette Gibson	\$268.72
Winston Park Elementary School	Pamela Lustig	\$197.72
Winston Park Elementary School	Patricia Donnison	\$313.71

END OF GRANT 03/03/20 – G

Grant 03/03/20 – H

Grant Program	Earth Savers Club	
Status	New - Competitive	
Funds Requested	\$750 (requested)	
Financial Impact Statement	The potential positive financial impact is \$750. The source of funds is the Earth Savers Club. There is no additional financial impact to the District.	
Schools Included	Everglades High School	
Managing Department/School	Everglades High School	
Source of Additional Information	1. Marsha Eichel, Teacher – Everglades High	754-323-0500
Project Description	This potential grant will support the school's garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at building early learning.	
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff were responsible for supporting the teacher through the proposal development process, gathering application information, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – I

Grant Program	Exxon Mobile Education Alliance (1)*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobile Education Alliance. There is no additional financial impact to the District.
Schools Included	Fox Trail Elementary School
Managing Department/School	Fox Trail Elementary School
Source of Additional Information	1. Cathy Shapiro, Bookkeeper – Fox Trail Elementary School 754-323-5812
Project Description	Grant funds will be used to support math and science programs at the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 03/03/20 – J

Grant Program	Exxon Mobile Education Alliance (2)*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is the Exxon Mobil Corporation. There is no additional financial impact to the District.
Schools Included	Indian Ridge Middle School
Managing Department/School	Indian Ridge Middle School
Source of Additional Information	1. Nicole Rosa-Alazraki, Bookkeeper – Indian Ridge Middle School 754-323-3306
Project Description	This grant will be used to support the Math and/or Science programs offered at Indian Ridge Middle
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve middle grades learning.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – K

Grant Program	Exxon Mobile Education Alliance (3)*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobile Education Alliance. There is no additional financial impact to the District.
Schools Included	James S. Hunt Elementary School
Managing Department/School	James S. Hunt Elementary School
Source of Additional Information	1. Linda M. Leverett, Office Manager/Confidential Secretary – 754-322-6505 James S. Hunt Elementary School
Project Description	Grant funds will be used to support math and science programs at the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 03/03/20 – L

Grant Program	Florida Farm Bureau – Florida Agriculture in the Classroom Teacher Grant*
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Florida Farm Bureau. There is no additional financial impact to the District.
Schools Included	Bright Horizons Center School
Managing Department/School	Annabel C. Perry Elementary PreK-8
Source of Additional Information	1. Julie Levelis-Davis, Teacher – Bright Horizons Center School 754-321-6400 2. Mary Jo Kulovitz, Bookkeeper – Bright Horizons Center School 754-321-6400
Project Description	This grant will be used to expand the school's butterfly garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – M

Grant Program	Firehouse Subs Public Safety Foundation*
Status	New - Competitive
Funds Requested	\$18,318 (requested)
Financial Impact Statement	The potential positive financial impact is \$18,318. The grant program is funded by Firehouse Subs Public Safety Foundation. There is no additional financial impact to the District.
Schools Included	Gulfstream Early Learning Center
Managing Department/School	Early Learning Language Acquisition
Source of Additional Information	1. Lori Canning, Executive Director – Early Learning Language Acquisition 754-321-1953 2. Christine Moss, Site Administrator – Gulfstream Early Learning Center 754-323-4705
Project Description	Grant funds will purchase indoor playground equipment related to fire safety for preschool-aged children. These pieces will be incorporated into the Model City, a safety, civics, and environmental education experience at the Gulfstream Early Learning Center.
Evaluation Plan	N/A
Research Methodology	Sociodramatic play enables and improves children’s role-taking ability, a necessary element for communication, empathy, and altruistic behavior (Hughes, 1999).
Alignment to Strategic Goals	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible for translating the notice of funding announcement for program staff, collecting required attachments, preparing templates for the narrative, editing, and ensuring timely submission of the grant proposal, along with formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – N

Grant Program	Florida Blue Foundation - Florida Health Literacy Initiative*
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Florida Blue Foundation. There is no additional financial impact to the District.
Schools Included	Atlantic Technical College – Arthur Ashe, Jr. Campus
Managing Department/School	Atlantic Technical College – Arthur Ashe, Jr. Campus
Source of Additional Information	1. Cristina Urena, ESOL & Academic Studies Department Head 754-322-1850 - Atlantic Technical College
Project Description	ATC Arthur Ashe Jr. Campus will improve the health and well-being of 90 adult English language learners and their families through: the provision of 30 hours of health education instructional time during literacy classes; the implementation of student-led health and literacy activities; and increased access to community health education and services through a community health and wellness fair.
Evaluation Plan	Participants will be given the pre- and post-tests provided by the Florida Literacy Coalition to assess learning gains. An evaluation survey will be given to participants of the Family Health and Wellness Fair. These assessments will allow staff and teachers the ability to determine the effectiveness of the curriculum, student-led activities and the health education and services event in raising the health literacy and well-being of adult ESOL students and their families.
Research Methodology	According to the National Adult Assessment of Literacy, 14 percent of Americans cannot comprehend basic health information. The study indicates that health illiteracy is especially prevalent among: 1) adults who did not complete high school, with 49 percent having below basic health literacy, and 2) Hispanic adults, who have lower health literacy than any other ethnic/racial group, with 41 percent having below basic health literacy. Adults with low literacy levels often fail to engage in early detection and preventive health care.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff supported the school in developing the application by writing the narrative.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – O

Grant Program	Florida Department of Education Pathways to Career Opportunities Grant – Carpenter Apprenticeship				
Status	New				
Funds Requested	\$372,950 (requested)				
Financial Impact Statement	The potential positive financial impact is \$372,950. The source of funds is the Florida Department of Education under 2019 State Appropriation 125A. There is no additional financial impact to the District.				
Schools included	Atlantic Technical College				
Managing Department/School	Atlantic Technical College				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)</td> <td style="width: 30%; text-align: right;">754-321-5103</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103				
2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Project Description	The funds from this opportunity may be used to establish new registered apprenticeship or pre-apprenticeship programs or expand existing registered apprenticeship or pre-apprenticeship programs. ATC, in collaboration with the Florida Carpenters Apprenticeship Program, which serves Broward, Hendry, Indian River, Martin, Miami-Dade, and Okeechobee counties, and various local businesses and business alliances, proposes to expand the Carpentry Apprenticeship program. The grant will allow ATC to purchase supplies and equipment necessary for training new carpenters, such as Work Benches with Lockers and Visers, Power Tool Kits, and Lenovo Think Pads, as well as employ personnel for recruitment and program support.				
Evaluation Plan	The goal of the program is to start-up and build capacity to support the long-term expansion efforts of the registered Carpenter Apprenticeship. Key outcomes of this program will be the addition of three construction firms signing the Carpentry Apprenticeship Agreement and the increase in training capacity to create 8 new trainee spots for 2019-2020. Additionally, webpages will be updated, and new brochures will be created for distribution of information about the program.				
Research Methodology	The Carpentry Apprenticeship program was spearheaded by Florida Training Services, Inc., which has been a strategic partner of ATC since 2004. It has been providing apprenticeship training through ATC in 13 different construction related trades. The high level of complexity of construction projects for the region requires tradesmen with an improved skill set, driving jobs such as carpentry, welding, plumbing, building construction and manufacturing into crisis. As of November 18, 2019, a job search on the Employ Florida website resulted in 111 openings for carpenters. This assures that the graduates from the Carpentry Apprenticeship program will fill a demonstrated need within the construction industry.				
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by utilizing an effective combination of on-the-job and classroom instruction.				
Level of Support provided by GA	Level 1 – GA staff participated in the initial planning meeting to discuss focus areas of apprenticeships as well as obtained signatures and gathered required documentation for the application. GA staff also developed the executive summary for Board approval and will track the grant in the grants management system.				

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – P

Grant Program	Florida Department of Education Pathways to Career Opportunities Grant – Electronic Systems Technician: Fire Alarm Low Voltage				
Status	New				
Funds Requested	\$99,293 (requested)				
Financial Impact Statement	The potential positive financial impact is \$99,293. The source of funds is the Florida Department of Education under 2019 State Appropriation 125A. There is no additional financial impact to the District.				
Schools included	Atlantic Technical College				
Managing Department/School	Atlantic Technical College				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)</td> <td style="width: 30%; text-align: right;">754-321-5103</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103				
2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Project Description	The funds from this opportunity may be used to establish new registered apprenticeship or pre-apprenticeship programs or expand existing registered apprenticeship or pre-apprenticeship programs. ATC, in collaboration with the Associated Buildings and Contractors Institute (ABC Institute) and other local businesses and business alliances, proposes to create an Electronic Systems Technician: Fire Alarm Low Voltage Apprenticeship program. Apprentices will be trained for employment as Security and Fire Alarm System Installers. The grant will allow ATC to purchase the supplies and equipment necessary to train apprenticeship participants, including a Sensitivity Kit and Addressable and Conventional Panels, as well as employ personnel for recruitment and program support.				
Evaluation Plan	The goal of the program is to start-up and build capacity to support the long-term sustainability of the registered Electronic Systems Technician: Fire Alarm Low Voltage Apprenticeship Program. Key outcomes of this program will be to work with ABC Institute to fill vacancies in the Concrete Formwork Carpenter Apprenticeship Program and increase training capacity to enroll 30 new trainee spots for 2019-2020. Additionally, webpages will be updated, and new brochures will be created for distribution of information about the program.				
Research Methodology	The Electronic Systems Technician: Fire Alarm Low Voltage Apprenticeship Program is sponsored by the ABC Institute, which has been a strategic partner of ATC since 2004. Due to the fast-rising population, an aging population, and the increase in housing demand following the Great Recession, skilled workers in carpentry, welding, plumbing, building construction and manufacturing are in great demand. According to the Florida Department of Economic Opportunity Bureau of Workforce Statistics and Economic Research, the employment growth of Carpenters over the next 7 years is projected to increase by an average of 1.7 percent. This assures that the graduates from the Concrete Formwork Carpenter Apprenticeship program will fill a demonstrated need within the construction industry. Baker Concrete Construction will be the primary employer of the graduating apprentices.				
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by utilizing an effective combination of on-the-job and classroom instruction.				
Level of Support provided by GA	Level 1 – GA staff participated in the initial planning meeting to discuss focus areas of apprenticeships as well as obtained signatures and gathered required documentation for the application. GA staff also developed the executive summary for Board approval and will track the grant in the grants management system.				

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – Q

Grant Program	Florida Department of Education Pathways to Career Opportunities Grant – Formwork Carpenter				
Status	New				
Funds Requested	\$45,922 (requested)				
Financial Impact Statement	The potential positive financial impact is \$45,922. The source of funds is the Florida Department of Education under 2019 State Appropriation 125A. There is no additional financial impact to the District.				
Schools included	Atlantic Technical College				
Managing Department/School	Atlantic Technical College				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)</td> <td style="width: 30%; text-align: right;">754-321-5103</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Robert B. Crawford, Jr., Principal – Atlantic Technical College (ATC)	754-321-5103				
2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Project Description	The funds from this opportunity may be used to establish new registered apprenticeship or pre-apprenticeship programs or expand existing registered apprenticeship or pre-apprenticeship programs. Atlantic Technical College (ATC), in collaboration with Baker Concrete Construction and local business alliances, proposes to create a Concrete Formwork Carpenter Apprenticeship program. The grant will allow ATC to purchase supplies and equipment necessary to train participants of the new Form Work Carpenter Apprenticeship, such as Recordex Presentation System and Lenovo Think Pads and laptop cart, as well as employ personnel for recruitment and program support.				
Evaluation Plan	The goal of the program is to start-up and build capacity to support the long-term sustainability of the registered Formwork Carpenter Apprenticeship. Key outcomes of this program will be to work with Baker Concrete Construction to fill vacancies in the Concrete Formwork Carpenter Apprenticeship Program and increase training capacity to enroll 12 new trainee spots for 2019-2020. Additionally, webpages will be updated and new brochures will be created for distribution of information about the program.				
Research Methodology	The Concrete Formwork Carpenter Apprenticeship program was created by Baker Concrete Construction and is a new partner of ATC. Due to the fast-rising population, an aging population, and the increase in housing demand following the Great Recession, skilled workers in carpentry, welding, plumbing, building construction and manufacturing are in great demand. According to the Florida Department of Economic Opportunity Bureau of Workforce Statistics and Economic Research, the employment growth of Carpenters over the next 7 years is projected to increase by an average of 1.7 percent. This assures that the graduates from the Concrete Formwork Carpenter Apprenticeship program will fill a demonstrated need within the construction industry. Baker Concrete Construction will be the primary employer of the graduating apprentices.				
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by utilizing an effective combination of on-the-job and classroom instruction.				
Level of Support provided by GA	Level 1 – GA staff participated in the initial planning meeting to discuss focus areas of apprenticeships as well as obtained signatures and gathered required documentation for the application. GA staff also developed the executive summary for Board approval and will track the grant in the grants management system.				

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – R

Grant Program	Hard Rock Heals
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Hard Rock Heals Foundation through Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Bethune Elementary School of the Arts
Managing Department/School	Bethune Elementary School of the Arts
Source of Additional Information	1. Theon Eames, Assistant Principal – Bethune Elementary School of the Arts 754-323-4900 2. Aneatra King, Specialist, Community Engagement – Office of Family and Community Engagement 754-321-1599
Project Description	This potential grant will support the school’s magnet arts program through the purchase of music education materials, instruments, uniforms and costumes.
Evaluation Plan	The school will assess the results of the program by tracking student achievement in academics and the arts.
Research Methodology	Extensive research has been conducted regarding reinvestment in arts education. This research proves that arts education integrated throughout the curriculum benefits participating students through increased math and reading test scores, improved attendance rates, increased parent and community engagement, and decreased student suspensions and expulsions.
Alignment with Strategic Plan	This program supports District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 – GA staff supported the school by writing the proposal.

Grant 03/03/20 – S

Grant Program	Jack Brewer Foundation
Status	New - Competitive
Funds Requested	\$50,000 (awarded)
Financial Impact Statement	The positive financial impact is \$50,000. The source of funds is Jack Brewer Foundation. There is no additional financial impact to the District.
Schools Included	Pine Ridge Education Center
Managing Department/School	Pine Ridge Education Center
Source of Additional Information	1. Henry L. Brown, Principal – Pine Ridge Education Center 754-321-7250 2. Betty T. Symonette, Office Manager – Pine Ridge Education Center 754-321-1762
Project Description	Grant funds will support the after school and summer programs at the center by providing staffing, academic and recreational materials, snacks and access to field trips.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – T

Grant Program	Japan Foundation – Japanese-Language Learners Event Grant	
Status	New - Competitive	
Funds Requested	\$1,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is the Japan Foundation. There is no additional financial impact to the District.	
Schools Included	Broward Virtual School	
Managing Department/School	Broward Virtual School	
Source of Additional Information	1. Satoko S. Fisher, Teacher – Broward Virtual School	754-321-6050
Project Description	A Haiku Contest is held annually to incorporate Japanese literature into the language arts curriculum and promote the Japanese program in Broward County Public Schools. Should the grant be approved, funds will be used to provide transportation, trophies, participation incentives and prizes to the contestants.	
Evaluation Plan	Program success will be measured against the following main objectives: students enhance their knowledge of Japanese culture besides their weekly virtual Japanese lessons; and students are exposed to authentic human interactions and develop a better appreciation of Japanese culture	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the Tomodachi program will have an opportunity to combine virtual and classroom learning with project-based activities.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students build important language skills that will make them college and career ready.	
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff were responsible for editing the proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

Grant 03/03/20 – U

Grant Program	Max and Victoria Dreyfus Foundation*	
Status	New – Competitive	
Funds Requested	\$20,000 (requested)	
Financial Impact Statement	The positive financial impact is \$20,000. The source of funds is the Max and Victoria Dreyfus Foundation. There is no additional financial impact to the District.	
Schools Included	Marjory Stoneman Douglas High School	
Managing Department/School	Marjory Stoneman Douglas High School	
Source of Additional Information	1. Jeff Wolfe, Vice President – Stoneman Douglas Marching Eagle Parent Association	954-830-5508
Project Description	Grant funds will be used to support the Marjory Stoneman Douglas Eagle Regiment Band’s travel and participation in London’s 2021 New Year’s Day Parade and Festival.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction by providing students exposure to the history of western civilization and the historic city of London.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff provided technical assistance and edited the application and budget as well as wrote the executive summary for the Board agenda. GA will prepare a hard copy for record keeping and track the grant.	

*Indicates that funding opportunity was disseminated to school or department by GA.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – V

Grant Program	NEA Foundation – Learning & Leadership Grant*
Status	New - Competitive
Funds Requested	\$6,858 (requested)
Financial Impact Statement	The potential positive financial impact is \$6,858. The source of funds is the NEA Foundation. There is no additional financial impact to the District.
Schools Included	Cross Creek Center School
Managing Department/School	Cross Creek Center School
Source of Additional Information	1. Adrian L. Carter, Horticulture Teacher – Cross Creek Center 754-321-6450 2. Andrea Swift, Assistant Principal – Cross Creek Center 754-321-6450
Project Description	This potential grant will allow the teacher to participate in a Horticultural therapy training. A horticultural therapist works with various groups of people who can potentially benefit from interaction with plants, including veterans, children, the elderly and those dealing with addiction and mental health problems.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 2: Safe & Supportive Environment as the teacher builds skills in a way that will benefit her students and school community.
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff supported the school in developing the application by editing and strengthening the narrative.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 03/03/20 – W

Grant Program	Publix Charities (1)*
Status	New - Competitive
Funds Requested	\$400 (requested)
Financial Impact Statement	The potential positive financial impact is \$400. The source of funds is Publix Charities. There is no additional financial impact to the District.
Schools Included	Coconut Creek High School
Managing Department/School	Coconut Creek High School
Source of Additional Information	1. Jamie Brown, Magnet Coordinator – Coconut Creek High School 754-323-0920 2. Beverly Kerner, Instructional Specialist – Secondary Learning 754-321-1846
Project Description	Grant funds will be used to support Family Math Night at the high school in collaboration with the Algebra Project and the Young People’s Project Math Literacy Workers.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of engaging activities to improve math literacy.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff was responsible for submitting the application, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – X

Grant Program	Publix Charities (2)*
Status	New - Competitive
Funds Requested	\$1,600 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,600. The source of funds is Publix Charities. There is no additional financial impact to the District.
Schools Included	Deerfield Beach Elementary School
Managing Department/School	Deerfield Beach Elementary School
Source of Additional Information	1. Suzanne Devine-Clark, Teacher – Deerfield Beach Elementary School 754-322-6100
Project Description	The Kindness Rocks project will teach educators how to use the arts to promote school-wide kindness and compassion.
Evaluation Plan	Pre- and post-tests will be administered to evaluate changes in emotional well-being.
Research Methodology	Studies show that social-emotional learning activities reduce emotional distress (there are fewer reports of depression, absenteeism, stress and withdrawal). Improved attitudes and behaviors result in greater motivation to teach and learn and better academic performance.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 2: Safe & Supportive Environment.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff supported the school by developing and submitting the proposal.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – Y

Grant Program	Scotts Miracle-Gro Foundation/KidsGardening - Gro More Good Grassroots Grants*
Status	New - Competitive
Funds Requested	\$1,282 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,282. The source of funds is the Scotts Miracle-Gro Foundation and KidsGardening. There is no additional financial impact to the District.
Schools Included	Everglades High School
Managing Department/School	Everglades High School
Source of Additional Information	1. Marsha Eichel, Teacher – Everglades High School 754-323-0500
Project Description	This potential grant will support the expansion of the school’s garden. The goal of the school’s garden program is to teach Exceptional Student Education (ESE) students how to care for nature, learn about the process from seed to plant to fruit, and learn basic landscaping skills.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at building early learning.
Level of Support provided by GA	Level 2 - GA staff were responsible for providing editing the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 03/03/20 – Z

Grant Program	Target Field Trip Grants*
Status	New - Competitive
Funds Requested	\$700 (awarded)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Tamarac Elementary School
Managing Department/School	Tamarac Elementary School
Source of Additional Information	1. Simone D. Ryals, Teacher- Tamarac Elementary School 754-322-8600
Project Description	This grant will be used to support a field trip to the Anne Kolb Nature Center.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – A2

Grant Program	Texas Instruments Foundation
Status	New - Competitive
Funds Requested	\$50 (awarded)
Financial Impact Statement	The positive financial impact is \$50. The source of funds is Texas Instruments Foundation. There is no additional financial impact to the District.
Schools Included	Fox Trail Elementary School
Managing Department/School	Fox Trail Elementary School
Source of Additional Information	Cathy Shapiro, Bookkeeper - Fox Trail Elementary School 754-323-5812
Project Description	Grant funds will be used to support general programming the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal: High-Quality Instruction.
Level of Support provided by GA	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – B2

Grant Program	United States Department of Justice: Bureau of Justice Assistance STOP School Violence: Technology and Threat Assessment Solutions for Safer Schools*	
Status	New – Competitive	
Funds Requested	\$750,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$750,000 over a three-year period. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs Bureau of Justice Assistance. Should the Protective Research Analyst hired under this grant prove to be effective, the District will commit to sustaining this position.	
Schools Included	District-wide	
Managing Department/School	Safety, Security and Emergency Preparedness	
Source of Additional Information	<ol style="list-style-type: none"> 1. Brian Katz, Chief – Safety, Security and Emergency Preparedness Academic Officer 754-321-2655 2. Craig Kowalski, Chief – Special Investigative Unit 754-321-0735 3. Saemone Hollingsworth-Luis, Executive Director – Exceptional Student Learning Support 754-321-3436 4. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260 	
Project Description	<p>The STOP School Violence Act is designed to improve school security by providing school-based threat assessment teams and students with the tools they need to recognize, respond quickly to, and prevent acts of violence. Funding assists in developing and enhancing threat assessment and intervention teams, designing plans to identify threats before they materialize, and training students, school personnel and local law enforcement officers to prevent violent events from happening. The School Board of Broward County, Florida, is seeking funds to train School Resource Officers on new threat assessment procedures, including the salary of a Threat Assessment Training Coordinator. The grant will also provide funds to develop informational materials and conduct a district-wide campaign on the recognition of potential threats and steps to follow when threats are identified. Funds will cover a Protective Research Analyst to help pilot a program to compile information on available databases of incidents and threats, perform searches and analyze specific threats as identified by the District and/or law enforcement, and coordinate internal and external stakeholders, including mental health professionals and law enforcement representatives.</p>	
Evaluation Plan	<p>The success of the proposed program will be evaluated based on: 1) the identification and mitigation of acts of violence by training school resource officers on new threat assessment policy and procedures, and 2) ensuring threats are being analyzed and referred for appropriate services and follow-up is being conducted.</p>	
Research Methodology	<p>The Marjory Stoneman Douglas High School Public Safety Commission’s initial report identified behavioral threat assessment as one of the most important factors to ensure student safety in schools. Systemic problems in the District’s threat assessment process were identified by an outside evaluator, including threat assessments with no supporting paperwork, incomplete and improperly completed threat assessments, an extremely paper driven system, and no process for follow-up and monitoring threats. Additionally, Florida statutes directed the establishment of the Florida School Safety Portal to create a centralized integrated data repository on incidents and threats. Unfortunately, the capabilities of the Portal are extremely limited and unlikely to meet the goals envisioned by the legislature. Most information regarding threats exists on the local level and privacy laws prohibit information sharing.</p>	

POST-SUBMISSION EXECUTIVE SUMMARY

Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 2: Safe and Supportive Environment by improving students and staff’s security through additional threat assessment training and District Strategic Plan Goal 3 – Effective Communication by creating clear, targeted messages to help students, families and the community identify potential threats and providing procedures to follow.
Level of Support provided by GA	Level 3 - GA staff worked in collaboration with the Office of Academics, Office of Safety, Security and Emergency Preparedness, Exceptional Student Learning Support, and the Office of Communications to develop the grant application, obtain required documentation, and draft the executive summary for board approval. GA will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – C2

Grant Program	United States Department of Justice: Office of Justice Programs STOP School Violence Prevention and Mental Health Training Program*						
Status	New – Competitive						
Funds Requested	\$500,000 (requested)						
Financial Impact Statement	The potential positive financial impact is \$500,000 for a 3-year project to begin October 1, 2020. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs. There is no additional financial impact to the district.						
Schools Included	Districtwide						
Managing Department/School	School Climate & Discipline (SCD)						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Dr. Antoine Hickman, Chief Officer – Student Support Initiatives & Recovery</td> <td style="width: 30%; text-align: right;">754-321-1660</td> </tr> <tr> <td>2. Aimee Wood, Prevention Specialist – SCD</td> <td style="text-align: right;">754-321-1655</td> </tr> <tr> <td>3. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Dr. Antoine Hickman, Chief Officer – Student Support Initiatives & Recovery	754-321-1660	2. Aimee Wood, Prevention Specialist – SCD	754-321-1655	3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Dr. Antoine Hickman, Chief Officer – Student Support Initiatives & Recovery	754-321-1660						
2. Aimee Wood, Prevention Specialist – SCD	754-321-1655						
3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260						
Project Description	<p>The STOP School Violence Act is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence.</p> <p>Through this proposal the School Board of Broward County, Florida is seeking funds to address the training needs of school personnel, students and families to prevent student violence as experienced by acts of bullying and cyber bullying. Grant funds will support expansion of a train-the-trainer model where 241 school-based Prevention Liaisons offer evidence-based prevention programming through classroom presentations, school social action campaigns, and educational parent nights. This program is anticipated to be universal, reaching the nearly 270,000 students educated through school district traditional schools.</p> <p>Changes in student violence will be evaluated annually using state-level, School Environmental Safety Incident Reporting (SESIR) data.</p>						
Evaluation Plan	The U.S. Department of Justice evaluates performance based on 1) number of training sessions for teachers and school personnel designed to prevent student violence, 2) number of education sessions for students with the intent to prevent violence, and 3) documentation of all training and education sessions conducted.						
Research Methodology	On February 14 th , 2018, a shooting resulted in 17 fatalities (14 students and three school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. Broward County Public Schools is committed to reducing violence and rates of suicide in schools across the county.						
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High Quality Instruction by safeguarding the educational environment, and District Strategic Plan Goal 3: Effective Communications by improving the collaboration between school personnel, students and families to detect and report on potential threats to school environments.						
Level of Support provided by GA	Level 3 - GA staff worked in collaboration with SCD to understand the grant conditions, prepare the application, draft the budget, collect the requisite attachments, and submit the proposal through the online portal as well as draft the executive summary for board approval and prepare documents for Official School Board Records. GAGP will track the grant in the system.						

*Indicates that funding opportunity was disseminated to school or department by GA.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – D2

Grant Program	Walmart Foundation – Community Giving*
Status	New – Competitive
Funds Requested	\$4,000 (awarded)
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Davie Elementary School
Managing Department/School	Davie Elementary School
Source of Additional Information	1. Erik Anderson, Principal – Davie Elementary School 754-323-5400 2. Berkys Mejia, Budget Support Specialist – Davie Elementary School 754-321-0600
Project Description	The school will use grant funds to support academic enrichment activities.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project supports District Strategic Plan Goal: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 03/03/20 – E2

Grant Program	Young People’s Project through a grant from the New York Life Foundation Aim High Initiative*
Status	New – Competitive
Funds Requested	\$27,000 in-kind contribution over two years (requested)
Financial Impact Statement	The positive impact of the grant is valued at \$27,000 and covers high school Math Literacy Workers’ stipends, and materials and snacks for the program. The source of funds is the Young People’s Project through a grant from the New York Life Foundation Aim High Initiative. There is no additional financial impact to the District.
Schools Included	Boyd Anderson High School and Lauderdale Lakes Middle School (These schools were selected because a Young People’s Project exists at the high school and co-location and the same school start and finish schedules help reduce costs.)
Managing Department/School	Secondary Learning
Source of Additional Information	1. Guy Barmoha, Director – Secondary Learning 754-321-2119 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	The Young People’s Project (YPP) is the lead applicant requesting a grant from the New York Life Foundation Aim High Initiative. This two-year opportunity supports and bolsters afterschool and summer learning program to help middle school students transition from 8 th to 9 th grade. Grant funds may be used for technical assistance, capacity building, enhancing direct service activities, and/or program expansion. YPP is proposing to train and support 10 high school Math Literacy Workers’ (MLWs) near-peer tutoring at Lauderdale Lakes Middle School to boost 8 th grade students’ proficiency (considered a score of 3 or higher) on the 8 th grade math exam from under 15 percent to over 50 percent and to ensure math is not an obstacle for their transition to 9 th grade at Boyd Anderson High School. YPP and Broward County Public Schools have partnered since 2017. The goal of this program is to support 8 th graders’ transition to 9 th grade through mathematics, ensuring they are prepared to successfully pass the 8 th grade math exam; and are ready for Algebra 1 in 9 th grade. Students will spend 120 hours over the school year and summer before 9 th grade engaging in YPP experientially based math games and activities led by trained high school students and a high school teacher.
Evaluation Plan	Grant recipients will need to report on indicators of success such as on-time promotion to the 9 th grade; school attendance rates; improved behavior, grades and test scores; and the development of social and emotional skills. YPP monitors and evaluates efficacy of the program through pre- and post-program surveys, interviews with students to understand their thinking and experience with the programming, and analysis to determine how to better meet students’ needs. YPP created the pre-post content exam and the student surveys were developed by the National Institute of Out of School Time learning to assess program quality.
Research Methodology	Poverty, race, and geography all contribute to inequities that effectively deny millions of young people participation in the 21st century knowledge economy, including STEM careers requiring mathematics literacy as a prerequisite to quality jobs and economic growth in an increasingly competitive and international labor market. One result is that over 60 percent of high school graduates entering college are not ready to take college math without remediation. Research by Stanford University and the American Psychological Association show that math success in the early years predicts math success through high school.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by engaging students in activities that develop math skills and improve critical thinking and team-building skills.
Level of Support provided by GA	Level 1 – GA staff gathered required information for the Young People’s Project’s application. GA staff also wrote the executive summary for board approval and will track the grant in the grants management system.

**Indicates that funding opportunity was disseminated to school or department by GA.*